From July 2016 through June 2017, students in New York City public schools experienced:

- 1,106 Arrests
- 805 Summonses
- 960 Juvenile Reports

Black and Latinx students represent 67% of the student population, but...

- 92.4% of Arrests
- 88.6% of Summonses
- 88.8% of Juvenile Reports

**SUMMONS**

Black girls are 6.7 times, and Latinx girls are 2.9 times, more likely to be issued a summons than White girls.

Black boys are 4.6 times, and Latinx boys are 2.2 times, more likely to be issued a summons than White boys.

Nearly 78% of all arrests, summonses, and juvenile reports are for misdemeanors and violations.

**ARRESTS**

Black girls are 12.7 times, and Latinx girls are 3.9 times, more likely to be arrested than White girls.

Black boys are 7.5 times, and Latinx boys are 2.7 times, more likely to be arrested than White boys.

Middle school age or younger—97% of those arrested were Black or Latinx.
THE CRIMINALIZATION OF MENTAL HEALTH

96% of students handcuffed during a Mental Health Crisis are Black and Latinx.

The youngest person to be restrained during a mental health crisis was a five-year-old Black girl.

COUNSELORS NOT COPS

New York City must immediately end arrests, summonses, and juvenile reports in New York City schools for misdemeanors and violations.

The Young People’s School Justice Agenda provides a blueprint for supportive schools in which students can thrive. Call on New York City to invest in the Young People’s School Justice Agenda and divest from the school-to-prison pipeline.
Young People’s School Justice Agenda

Invest in Supportive Programs
- Implement restorative practices citywide.
- Create a mental health service continuum.
- Increase the number of trained and supervised guidance counselors and social workers.
- Provide culturally responsive education.

Invest in Opportunities for Students to Thrive
- Offer a Universal Youth Jobs Program.
- Supply reduced-fare MetroCards to low-income residents and unlimited MetroCards to youth.
- Support College Access programs.
- Provide free, high-quality public higher education at CUNY.
Ending the School-to-Prison Pipeline Action Steps

- Invest in the Young People’s School Justice Agenda
- Remove Police Officers and Metal Detectors from Schools and Replace them with Restorative Practices
- End Arrests, Summons, and Juvenile Reports for Non-Criminal Violations and Misdemeanors
- Create Alternatives to Arrests for Felonies
- Clear and Expunge Students’ Discipline and Criminal Records
- End Suspensions for B21/A22 Defying Authority
- Mandate Guidance Interventions Before Suspensions
- End Suspensions for K–3rd Grade
- Limit Long-Term Suspensions to 20 days