10,267 SUSPENDED STUDENTS

SUSPENSIONS LEAD TO:
- LOWER ACADEMIC PERFORMANCE
- DROP OUTS
- ENTANGLEMENT IN CRIMINAL JUSTICE SYSTEM

In one school year, suspensions and expulsions led to students missing 65,740 days of school, the equivalent of approximately 365 school years of lost learning time.

1 OUT OF EVERY 3 ninth-graders suspended

BLACK STUDENTS
SAME BEHAVIOR DIFFERENT PUNISHMENT

MPS expelled Black students more than 100 times, while white students were suspended for similar behavior.

STUDENTS WITH DISABILITIES
SUSPENSION RATES

80% of suspensions were of Black students. YET...

92% of total enrollment are students with disabilities.

53% of total students enrolled were Black

20% of students (601) who were restrained or put in seclusion were students with disabilities. YET...
An arrest in high school nearly doubles the odds of a student dropping out, and a court appearance nearly quadruples the odds of a student dropping out.

More than 3,000 truancy citations force students and families to go to court and miss school or work.

The Oppressive Policing of Milwaukee’s Students

- In-school squad of 12 officers
- Officers near entrances, exits, and adjacent streets
- Truancy Abatement and Burglary Suppression squad sweeps the streets
- 269 School Safety Assistants in the schools

LAW ENFORCEMENT SURROUND THE SCHOOL AND COMMUNITY

55% of students in Milwaukee in 2014 were Black, YET...

84.6% of referrals to law enforcement were Black students

$15.6 MILLION SPENT PER YEAR ON CRIMINALIZING STUDENTS

$13,700,000 Safety Assistants for MPS
$1,120,898 Police Officer Program in Schools
$435,000 Truancy Abatement and Burglary Suppression Officers
$122,000 Adjudication of Truancy Citations
$76,000 Installation of X-Ray Machines
$60,000 External School Police Squads
$51,000 Maintenance of X-ray Machines

$1,120,898 Detentions and Juvenile Court

At least 12 schools have metal detectors screening young people at the front door, forcing 12,224 young people through these devices every morning.

CLASSROOM VS COURTROOM
From Failure to Freedom: Dismantling Milwaukee's School-to-Prison Pipeline with the Youth Power Agenda

Failure as a Cycle

At Birth
Black infants die before their first birthday at more than twice the rate of white infants.

At Death
The life expectancy of Black Wisconsin residents is six years lower than that of white residents.

As a Young Child
Black youth in Milwaukee County were more than twice as likely to be arrested than white youth.

As an Adolescent
Black youth in Milwaukee County were more than twice as likely to be arrested than white youth.

After High School
Black students have enrolled in college at a rate 25 percent lower than their white classmates.

As Parents
67.4 percent of Milwaukee County's 2,159 children in out-of-home placements were Black.

Black People Face a Lifetime of Discrimination in Milwaukee

Surrounding Communities Are Faring Much Better

Milwaukee's median income of $36,800 is 48 percent lower than that of surrounding districts which earned $71,000.

MPS' high school graduation rate is 35 percent lower than that of surrounding districts, which are in more affluent communities that employ far less oppressive discipline systems.
# YOUTH POWER AGENDA

## DIVEST FROM FAILURE

<table>
<thead>
<tr>
<th>Action</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remove</td>
<td><strong>police officers</strong> from in and around schools</td>
</tr>
<tr>
<td>Remove</td>
<td><strong>metal detectors</strong> from schools</td>
</tr>
<tr>
<td>End</td>
<td><strong>suspensions and expulsions</strong></td>
</tr>
<tr>
<td>Stop the use of</td>
<td><strong>seclusion and restraints</strong></td>
</tr>
<tr>
<td>End</td>
<td><strong>arrests and citations</strong> for misdemeanors. Provide citywide alternatives to incarceration for students charged with felonies in school</td>
</tr>
<tr>
<td>Stop</td>
<td><strong>truancy citations and prosecutions</strong></td>
</tr>
</tbody>
</table>

## INVEST IN FREEDOM

- Create an inclusive school code
- Increase the number of licensed support professionals, including therapists, social workers, psychologists, and guidance counselors
- Implement robust restorative justice practices citywide
- Reduce classroom size
- Provide culturally-responsive education and training
- Collect and publish accurate data regarding all forms of discipline
- Provide universal, free, high-quality early childhood education
- Create a universal youth jobs program